

### **Environmental Justice FY 1999 Small Grants Solicitation Notice**

Enclosed is the FY 99 Environmental Justice (EJ) Small Grants Solicitation. Region 6 will award approximately \$160,000 for EJ small grants projects. Please notice that the grant funding was cut 45% for this year which means the competition will be very high. **Community-based, grassroots organizations will be given preference in funding.**

Region 6 will select proposals for funding through an evaluation process that includes the criteria included in the announcement. Other factors that will be taken into consideration in the grant selection include, projects that address priority environmental issues in the Region and the location of projects (i.e., efforts will be made to award projects in each of the five states in Region 6).

You are encouraged to review the entire solicitation announcement for complete information and instructions on preparing and submitting your proposal. The information in the Appendix is included to further assist you in preparing your proposal.

All proposals must comply with the requirements included in the enclosed announcement and **must be postmarked no later than March 5, 1999**, to be considered for grant funding.

Region 6 has scheduled four conference calls to provide assistance to those who are interested in submitting a proposal. To answer questions and provide information about the program to as many people as possible, the following conference calls will be held.

	Date	Time	Call-in Number
1)	<b>February 2, 1999</b>	<b>10am - 12 noon CST</b>	<b>(800) 887-6063</b>
2)	<b>February 3, 1999</b>	<b>10am - 12 noon CST</b>	<b>same number</b>
3)	<b>February 23, 1999</b>	<b>10am - 12 noon CST</b>	<b>same number</b>
4)	<b>February 25, 1999</b>	<b>10am - 12 noon CST</b>	<b>same number (make up call)</b>

Contact Teresa Cooks, at (214) 665-8145 or send a message to “cooks.teresa@epa.gov”, to confirm your participation on the call, at least two days prior to the call as phone lines are limited.

You may visit the EJ Small Grants web site at <http://es.epa.gov/oeca/oej/ejgrantf.html>. If you are interested in a grant writing tutor you may visit another web site <http://www.epa.gov/grtlakes/seahome/grants.html>.

For additional information, feel free to contact Shirley Augurson, EJ Coordinator, at (214) 665-7401, or Teresa Cooks, EJ Project Officer, at the number listed above.

January 19, 1999

## INTRODUCTION

This guidance outlines the purpose, goals, and general procedures for application and award under the Fiscal Year (FY) 1999 Office of Environmental Justice Small Grants Program. For FY 1999, EPA will make available approximately \$1,600,000 in grant funds to eligible organizations; \$1,000,000 of this amount is available for superfund projects only. Applications must be mailed to your appropriate EPA regional office (listed in Section III) and **postmarked no later than Friday, March 5, 1999.**

This guidance includes the following:

- I. Scope and Purpose of the OEJ Small Grants Program
- II. Eligible Applicants and Activities
- III. Application Requirements
- IV. Process for Awarding Grants
- V. Expected Time-frame for Reviewing and Awarding Grants
- VI. Project Period and Final Reports
- VII. Fiscal Year 2000 OEJ Small Grants Program

Appendix A: Standard Forms 424 and 424A and Completed Sample Forms

Appendix B: Copy of 40 CFR 30.27 "Allowable Costs"

Appendix C: Guidance on Lobbying Restrictions

Appendix D: Tips on Preparing an Application

Appendix E: List of 1998 Small Grant Recipients

### ***Translations Available***

A Spanish translation of this announcement may be obtained by calling the Office of Environmental Justice at 1-800-962-6215.

Hay traducciones disponibles de este anuncio en español. Si usted está interesado en obtener una traducción de este anuncio en español, por favor llame a La Oficina de Justicia Ambiental conocida como "Office of Environmental Justice," línea gratuita (1-800-962-6215).

## **I. SCOPE AND PURPOSE OF THE OEJ SMALL GRANTS PROGRAM**

The purpose of this grant program is to provide financial assistance to eligible community groups (i.e., community-based/grassroots organizations, churches, or other non-profit organizations) and federally recognized tribal governments that are working on or plan to carry out projects to address environmental justice issues. Preference for awards will be given to community-based/grassroots organizations that are working on local solutions to local environmental problems. Funds can be used to develop a new activity or substantially improve the quality of existing programs that have a direct impact on affected communities.

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## ***Background***

In its 1992 report, *Environmental Equity: Reducing Risk for All Communities*, EPA found that minority and low-income populations may experience higher than average exposure to toxic pollutants than the general population. The Office of Environmental Justice (OEJ) was established in 1992 to help these communities identify and assess pollution sources, to implement environmental awareness and training programs for affected residents, and to work with community stakeholders to devise strategies for environmental improvements.

In June of 1993, OEJ was delegated granting authority to solicit, select, supervise, and evaluate environmental justice-related projects, and to disseminate information on the projects' content and effectiveness. Fiscal year (FY) 1994 marked the first year of the OEJ Small Grants Program. The chart below shows how the grant monies have been expended since FY 1994.

<u>Fiscal Year</u>	<u>\$ Amount</u>	<u>Number of Awards</u>
<b>1994</b>	<b>\$ 500,000</b>	<b>71</b>
<b>1995</b>	<b>3,000,000</b>	<b>175</b>
<b>1996</b>	<b>2,800,000</b>	<b>152</b>
<b>1997</b>	<b>2,700,000</b>	<b>139</b>
<b>1998</b>	<b>2,500,000</b>	<b>123</b>
<b>1999</b>	<b>1,600,000</b>	

## ***How does EPA Define Environmental Justice Under the Environmental Justice Small Grants Program?***

Environmental justice is the fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income with respect to the development, implementation, and enforcement of environmental laws, regulations, and policies. Fair treatment means that no groups of people, including racial, ethnic, or socioeconomic groups, should bear a disproportionate share of the negative environmental consequences resulting from industrial, municipal, and commercial operations or the execution of federal, state, local, and tribal programs and policies.

## **II. ELIGIBLE APPLICANTS AND ACTIVITIES**

### **A. *Who May Submit Applications and May an Applicant Submit More Than One?***

Any affected, non-profit community organization 501c (3) or 501c (4)<sup>1</sup> or federally recognized tribal government may submit an application upon publication of this solicitation. ***Applicants must be non-profit*** to receive these federal funds. State recognized tribes or indigenous peoples organizations are able to apply for grant assistance as long as they meet the definition of a non-profit organization. "Non-profit organization" means any corporation, trust, association,

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As a result of the Lobbying Disclosure Act of 1995, EPA (and other federal agencies) may not award grants to non-profit, 501(c)(4) organizations that engage in lobbying activities. This restriction applies to any lobbying activities of a 501(c)(4) organization without distinguishing between lobbying funded by federal money and lobbying funded by other sources.

cooperative, or other organization that 1) is operated primarily for scientific, educational, service, charitable, or similar purposes in the public interest; 2) is not organized primarily for profit; and 3) uses its net proceeds to maintain, improve, and/or expand its operations. While state and local governments and academic institutions are eligible to receive grants, preference will be given to non-profit, community-based/grassroots organizations and federally recognized tribal governments. ***Preference may be given to those organizations that have not received previous Environmental Justice grants. Individuals are not eligible to receive grants.***

The Environmental Justice Small grants Program is a competitive process. In order not to give preferential treatment to any single potential applicant, the Agency will offer training and conference calls on grant application guidelines. ***We encourage you to participate so that you can have your questions answered in a public forum. Please call your Regional office to inquire about the scheduled dates of the special training and conference calls.***

EPA will consider only one application per applicant for a given project. Applicants may submit more than one application as long as the applications are for separate and distinct projects or activities. Applicants that were previously awarded small grant funds may submit an application for FY 1999. Every application for FY 1999 will be evaluated based on the merit of the proposed project in relation to the other FY 1999 pre-applications. ***However, Past performance may be considered during the ranking and evaluation process for those applicants who have received previous grants.***

**B. *What Types of Projects Are Eligible for Funding?***

In order to be considered for funding, the application must include the following information: 1) how the proposed project addresses issues related to at least two environmental statutes and 2) how the proposed project meets at least two of the program goals.

***1) Multi-Media Statutory Requirement***

The OEJ Small Grants Program awards grants under a multi-media granting authority. This means that recipients of these funds must implement projects that address pollution in more than one environmental medium (e.g., air, water). To show evidence of the breadth of the project's scope, the application must identify **at least two** environmental statutes that the project will address. In most cases, your project will include activities outlined in the following environmental statutes:

- a. *Clean Water Act*, Section 104(b) (3): conduct and promote the coordination of research, investigations, experiments, training, demonstration, surveys, and studies relating to the causes, extent, prevention, reduction, and elimination of water pollution.
- b. *Safe Drinking Water Act*, Section 1442(b) (3): develop, expand, or carry out a program (that may combine training, education, and employment) for occupations relating to the public health aspects of providing safe drinking water.

- c. *Solid Waste Disposal Act*, Section 8001(a): conduct and promote the coordination of research, investigations, experiments, training, demonstrations, surveys, public education programs, and studies relating to solid waste (e.g., health and welfare effects of exposure to materials present in solid waste and methods to eliminate such effects).
- d. *Clean Air Act*, Section 103(b) (3): conduct research, investigations, experiments, demonstrations, surveys, and studies related to the causes, effects (including health and welfare effects), extent, prevention, and control of air pollution.

In some circumstances, your project may be very research-oriented and specific to a particular environmental problem. If this is the case, you may reference the following environmental statutes (either list one of the following in addition to one listed above or list two of the following).

- e. *Toxic Substances Control Act*, Section 10(a): conduct research, development, and monitoring activities on toxic substances.
- f. *Federal Insecticide, Fungicide, and Rodenticide Act*, Section 20(a): conduct research on pesticides.
- g. *Comprehensive Environmental Response, Compensation, and Liability Act*, Section 311(a): conduct basic research and training related to the detection, assessment, and evaluation of the risks and human health effects of exposure to hazardous substances.
- h. *Marine Protection, Research, and Sanctuaries Act*, Section 203: conduct research, investigations, experiments, training, demonstrations, surveys, and studies relating to the minimizing or ending of ocean dumping of hazardous materials and the development of alternatives to ocean dumping.

Please note: if your project includes scientific research and data collection, you must be prepared to submit a Quality Assurance Plan (QAP) to your EPA Project Officer prior to the beginning of the research.

## 2) *Office of Environmental Justice Small Grants Program Goals*

In addition to the multi-statute requirement outlined above, the application must also include a description of how an applicant plans to meet **at least two** of the three program goals listed below. See Section III “Application Requirements” for more details.

- 1. Identify necessary improvements in communication and coordination among all stakeholders, including existing community-based/grassroots organizations and local, state, tribal, and federal environmental programs. Facilitate communication and information exchange, and create partnerships among stakeholders to address

disproportionate, high and adverse environmental exposure (e.g, workshops, awareness conferences, establishment of community stakeholder committees);

2. Build community capacity to identify local environmental justice problems and involve the community in the design and implementation of activities to address these concerns. Enhance critical thinking, problem-solving, and active participation of affected communities. (e.g., training-the-trainer programs).
3. Enhance community understanding of environmental and public health information systems and generate information on pollution in the community. If appropriate, seek technical experts to demonstrate how to access and interpret public environmental data (e.g., Geographic Information Systems (GIS), Toxic Release Inventories (TRI), and other databases).

The issues discussed above may be defined differently among applicants from various geographic regions, including areas outside the continental U.S. (Alaska, American Samoa, Guam, Hawaii, Puerto Rico, and the U.S. Virgin Islands). Each application should define its issues as they relate to the specific project. In your narrative/work plan, include a succinct explanation of how the project may serve as a model in other settings and how it addresses a high-priority environmental justice issue. The degree to which a project addresses a high-priority environmental justice issue will vary and must be defined by applicants according to their local environmental justice concerns.

**C. *How Much Money May be Requested, and are Matching Funds Required?***

The ceiling for any one grant is **\$15,000 or \$20,000 for superfund projects** in federal funds. Headquarters Office of Environmental Justice will provide each region with approximately \$160,000 to issue awards; \$100,000 is available exclusively for superfund projects. ***Some regions may augment their regional pools with additional funds subject to availability. Please check with your regional contact for the amount of funds that will be available in each region. In order for a project to be funded under the superfund appropriation, the work must be performed on a project that is on the National Priority List or on a State superfund priority list.*** Applicants are not required to provide matching funds.

**D. *Are There Any Restrictions on the Use of the Federal Funds?***

Yes. EPA grant funds can only be used for the purposes set forth in the grant agreement. Among other things, the grant funds from this program cannot be used for **matching funds for other federal grants, construction, personal gifts (e.g., t-shirts, buttons, hats), buying furniture, litigation, lobbying, or intervention in federal regulatory or adjudicatory proceedings**. In addition, the recipient may not use these federal assistance funds to sue the federal government or any other government entity. Refer to 40 CFR 30.27, entitled “Allowable Costs” (see Appendix B).

### **III. APPLICATION REQUIREMENTS**

**A. *What is Required for Applications?***

In order to be considered for funding under this program, proposals from eligible organizations **must** have the following:

1. Application for Federal Assistance (SF 424) the official form required for all federal grants that requests basic information about the grantee and the proposed project. The applicant must submit the original application, plus two copies, signed by a person duly authorized by the governing board of the applicant.

Please complete Part 10 of the SF 424 form, “Catalog of Federal Domestic Assistance Number” with the following information: 66.604 - Environmental Justice Small Grants Program. See Appendix A for a copy of this form and a completed sample.

2. The Federal Standard Form (SF 424A) and budget detail, which provides information on your budget. **For the purposes of this grants program, complete only the non-shaded areas of SF 424A.** See Appendix A for a copy and completed sample of a budget detail. Budget figures/projections should support your work plan/narrative. The EPA portion of these grants will not exceed \$20,000, therefore your budget should reflect this upper limit on federal funds.
3. Narrative/work plan of the proposal, not to exceed **five** pages. A narrative/work plan

describes the applicant's proposed project. The pages of the work plan must be letter size (8 1/2" x 11"), with normal type size (12 characters per inch), and at least 1" margins.

The narrative/work plan is one of the most important aspects of your application and (assuming that all other required materials are submitted) will be used as the primary basis for selection. Work plans must be submitted in the format described below:

- a. A one page summary that:
    - Identifies the environmental justice issue(s) to be addressed by the project;
    - Identifies the EJ community/target audience;
    - Identifies at least two environmental statutes/Acts addressed by the project; and
    - Identifies at least two program goals that the project will meet and how it will meet them.
  - b. A concise introduction that states the nature of the organization (i.e., how long it has been in existence, if it is incorporated, if it is a network, etc.), how the organization has been successful in the past, purpose of the project, EJ community/target audience, project completion plans/time frames, and expected results.
  - c. A concise project description that describes how the applicant is community-based and/or plans to involve the target audience in the project and how the applicant plans to meet at least two of the three program goals outlined in Section IIB: "Office of Environmental Justice Small Grants Program Goals." Additional credit **will not be given** for projects that fulfill more than two goals.
  - d. A conclusion discussing how the applicant will evaluate and measure the success of the project, including the anticipated benefits and challenges in implementing the project.
  - e. An appendix with resumes of up to three key personnel who will be significantly involved in the project.
4. Letter(s) of commitment. If your proposed project includes the significant involvement of other community organizations, your application must include letters of commitment from these organizations. This requirement may not apply to your proposed project - only include if applicable.

Applications that do not include the information listed above in items 1-3 and if applicable,



item 4, will not be considered for an award.

Please note: your application to this EPA program may be subject to your state's intergovernmental review process and/or the consultation requirements of Section 204, Demonstration Cities and Metropolitan Development Act. Check with your state's Single Point of Contact to determine your requirements - some states do not require this review. Applicants from American Samoa, Guam, Puerto Rico, and the U.S. Virgin Islands should also check with their Single Point of Contact. If you do not know who your Single Point of Contact is, please call your EPA regional contact (Section III) or EPA Headquarters at (202) 260-9266. **Federally recognized tribal governments are not required to comply with this procedure.**

**B. When and Where Must Applications be Submitted?**

The applicant must submit/mail one signed original application with required attachments and one copy to the primary contact at the EPA regional office listed below. The application must be **postmarked no later than Friday, March 5, 1999.**

**REGIONAL CONTACT NAMES AND ADDRESSES**

***Region 1*** *Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont*

Primary Contact: Ronnie Harrington, (617) 565-3256  
USEPA Region 1 (RAA)  
John F. Kennedy Federal Building  
Boston, MA 02203

Secondary Contact: Pat O'Leary (617) 565-3834

***Region 2*** *New Jersey, New York, Puerto Rico, U.S. Virgin Islands*

Primary Contact: Natalie Loney (212) 637-3639  
USEPA Region 2  
290 Broadway, 26th Floor  
New York, NY 10007

Secondary: Melva Hayden (212) 637-5027

***Region 3*** *Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, West Virginia*

Primary Contact: Reginald Harris (215) 814-2988  
USEPA Region 3 (3DA00)  
841 Chestnut Building,  
Philadelphia, PA 19107-4431

Secondary: Mary Zielinski (215) 814-5415

***Region 4***                      *Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina,  
South Carolina, Tennessee*

Primary Contact:              Gloria Love (404) 562-9672  
USEPA Region 4  
100 Alabama Street, SW  
Atlanta, GA 30303

Secondary:                      Connie Raines (404) 562-9671

***Region 5***                      *Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin*

Primary Contact: Margaret Millard (312) 353-1440  
USEPA Region 5 (MC T-175)  
77 West Jackson Boulevard  
Chicago, IL 60604-3507

Secondary: Karla Johnson (312) 886-5993

***Region 6***                      *Arkansas, Louisiana, New Mexico, Oklahoma, Texas*

Primary Contact: Shirley Augurson (214) 665-7401  
USEPA Region 6 (6M-P)  
1445 Ross Avenue, 12th Floor  
Dallas, Texas 75202-2733

Secondary Contact: Teresa Cooks (214) 665-8145

***Region 7***                      *Iowa, Kansas, Missouri, Nebraska*

Primary Contact: Althea Moses (913) 551-7649 or 1-800-223-0425  
USEPA Region 7  
726 Minnesota Avenue  
Kansas City, KS 66101

Secondary Contact: Cecil Bailey (913) 821-2630

***Region 8***                      *Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming*

Primary Contact: Nancy Reish (303) 312-6040  
USEPA Region 8 (8ENF-EJ)  
999 18th Street, Suite 500  
Denver, CO 80202-2466

Secondary: Marcella Devargas (303) 312-6161

***Region 9***                      *Arizona, California, Hawaii, Nevada, American Samoa, Guam*

Primary Contact: Karen Henry (415) 744-1565  
USEPA Region 9 (A-2-2)  
75 Hawthorne Street  
San Francisco, CA 94105

Secondary: EJ Information Line (415) 744-1565

**Region 10**                      *Alaska, Idaho, Oregon, Washington*  
Primary Contact:            Susan Morales (206) 553-8580  
                                      USEPA Region 10(MD-142)  
                                      1200 Sixth Avenue  
                                      Seattle, WA 98101  
Secondary:                    Joyce Kelly (206) 553-4029

#### **IV. PROCESS FOR AWARDING GRANTS**

##### **A.     *How Will Applications be Reviewed?***

*EPA regional offices will review, evaluate, and select grant recipients.* Applications will be screened to ensure that they meet all eligible activities and requirements described in Sections II and III. Applications will also be evaluated by regional review panels based on the criteria outlined in this solicitation. Applications will be disqualified if they do not meet these criteria.

##### **B.     *How Will the Final Selections be Made?***

After the individual projects are reviewed and ranked, EPA regional officials will compare the best applications and make final selections. Additional factors that EPA will take into account include geographic and socioeconomic balance, diverse nature of the projects, cost, and projects whose benefits can be sustained after the grant is completed. Regional Administrators will select the final grants.

Please note that this is a very competitive grants program. Limited funding is available and many grant applications are expected to be received. Therefore, the Agency cannot fund all applications. If your project is not funded, a listing of other EPA grant programs may be found in the Catalog of Federal Domestic Assistance. This publication is available at local libraries, colleges, or universities.

##### **C.     *How Will Applicants be Notified?***

After all applications are received, EPA regional offices will mail acknowledgments to applicants in their regions. Once applications have been recommended for funding, the EPA Regions will notify the finalists and request any additional information necessary to complete the award process. The finalists will be required to complete additional government application forms prior to receiving a grant, such as the EPA Form SF-424B (Assurances - Non-Construction Programs), EPA Form 5700-48, and the Certification Regarding Debarment, Suspension, and Other Responsibility Matters. The federal government requires all grantees to certify and assure that they will comply with all applicable federal laws, regulations, and requirements.

The EPA Regional Environmental Justice Coordinators or their designees will notify those applicants whose projects are not selected for funding.

## **V. EXPECTED TIME-FRAME FOR REVIEWING AND AWARDING GRANTS**

December 4, 1998	FY 1998 OEJ Small Grants Program Application Guidance is available and published in the Federal Register.
December 7, 1998 to March 5, 1999	Eligible grant recipients develop and complete their applications.
March 5, 1999	Applications must be postmarked by this date and mailed or delivered to the appropriate EPA regional office.
March 8, 1999 to April 16, 1999	EPA regional program officials review and evaluate applications and select grant finalists.
April 19, 1999 to August 6, 1999	Applicants will be contacted by the Region if their application is being considered for funding. Additional information may be required from the finalists, as indicated in Section IV. EPA regional grant offices process grants and make awards.
September 30, 1999	EPA expects to release the national announcement of the FY 1999 Office of Environmental Justice Small Grant Recipients.

## **VI. PROJECT PERIOD AND FINAL REPORTS**

Activities must be completed and funds spent within the time frame specified in the grant award, usually one year. Project start dates will depend on the grant award date (most projects begin in August or September). The recipient organization is responsible for the successful completion of the project. The recipient's project manager is subject to approval by the EPA project officer but EPA may not direct that any particular person be the project manager.

All recipients must submit final reports for EPA approval within ninety (90) days of the end of the project period. Specific report requirements (e.g., Final Technical Report and Financial Status Report) will be described in the award agreement. EPA will collect, review, and disseminate grantees' final reports to serve as model programs.

## **VII. FISCAL YEAR 2000 OEJ SMALL GRANTS PROGRAM**

### **A. *How Can I Receive Information on the Fiscal Year 2000 Environmental Justice Grants Program?***

If you wish to be placed on the national mailing list to receive information on the FY 2000 Environmental Justice Small Grants Program, you must mail your request along with your name, organization, address, and phone number to:

U.S. Environmental Protection Agency  
Office of Environmental Justice Small Grants Program (2201A)  
FY 2000 Grants Mailing List  
401 M Street, SW  
Washington, DC 20460  
1 (800) 962-6215

Thank you for your interest in our Small Grants Program and we wish you luck in the application process.

Robert K. Knox, Acting Director  
Office of Environmental Justice

*Appendix A - Standard Forms 424 and 424A and Completed Sample Forms*

*Appendix B - 40 CFR 30.27 “Allowable Costs”*



## **GUIDANCE ON LOBBYING RESTRICTIONS**

The purpose of this guidance is to remind nonprofit organizations, universities, and other non-government recipients of EPA grants<sup>2</sup> that, with very limited exceptions, you may not use Federal grant funds or your cost-sharing funds to conduct lobbying activities. The restrictions on lobbying are explained in Office of Management and Budget (OMB) Circular No. A-21, "Cost Principles for Educational Institutions," 61 Fed. Reg. 20880 (May 8, 1996),<sup>3</sup> and OMB Circular No. A-122, "Cost Principles for Nonprofit Organizations; 'Lobbying' Revision," 49 Fed. Reg. 18260 (April 27, 1984). As a recipient of EPA funds, you must be aware of and comply with these restrictions.<sup>4</sup>

The general objective of the restrictions is to prohibit the use of appropriated funds for lobbying, publicity, or propaganda purposes designed to support or defeat legislation. The restrictions do not affect the normal sharing of information or lobbying activities conducted with your own funds (so long as they are not used to match the grant funds).

### **Unallowable Lobbying Activities**

Under Circulars A-21 and A-122, the costs of the following activities are unallowable:

- (1) Contributions, endorsements, publicity or similar activities intended to influence Federal, State or local elections, referenda, initiatives or similar processes.
- (2) Direct and indirect financial or administrative support of political parties, campaigns, political action committees, or other organizations created to influence elections. Recipients may help collect and interpret information. These efforts must be for educational purposes only, however, and cannot involve political party activity or steps to influence an election.

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The term "grant" as used in this guidance refers to grants and cooperative agreements.

Grants awarded before May 8, 1996, are subject to the previous version of Circular No. A-21, but the provisions on lobbying have remained essentially unchanged.

This guidance does not address the restrictions on lobbying contained in 40 CFR Part 34, the EPA regulations implementing section 319 of P.L. No. 101-121, known as "the Byrd Amendment," generally prohibit recipients of Federal grants, contracts, and loans from using Federal funds for lobbying the Executive or Legislative Branches of the Federal Government in connection with a specific grant, contract, or loan. Part 34 includes detailed certification and disclosure requirements. This guidance also does not address section 18 of the Lobbying Disclosure Act of 1995, P.L. No. 104-65, which provides that organizations described in section 501(c)(4) of the Internal Revenue Code that engage in lobbying activities are not eligible for Federal grants or loans.

(3) Attempts to influence the introducing, passing, or changing of Federal or State legislation through contacts with members or employees of Congress or State legislatures, including attempts to use State and local officials to lobby Congress or State legislatures. For example, you may not charge a grant for your costs of sending information to Members of Congress to encourage them to take a particular action. Also prohibited are contacts with any government official or employee to influence a decision to sign or veto Federal or State legislation. The restriction does not address lobbying at the local level.

(4) Attempts to influence the introducing, passing, or changing of Federal or State legislation by preparing, using, or distributing publicity or propaganda, i.e., grass roots lobbying efforts to obtain group action by members of the public, including attempts to affect public opinion and encourage group action. For example, the costs of printing and distributing to members of the public or the media a report produced under a grant, if intended to influence legislation, are unallowable.<sup>5</sup>

(5) Attending legislative sessions or committee hearings, gathering information about legislation, and similar activities, when intended to support or prepare for unallowable lobbying.

### **Exceptions**

There are three exceptions to this list of unallowable lobbying activities in Circulars A-21 and A-122. These exceptions do not necessarily make the cost of these activities allowable; they make the costs potentially allowable. Allowability will be determined based on whether the costs in a particular case are reasonable, necessary, and allocable to the grant.

The first exception is for technical and factual (not advocacy) presentations to Congress, a State legislature, member, or staff, on a topic directly related to performance of the grant, in response to a request (not necessarily in writing) from the legislative body or individual. For requests that are not made in writing, recipients should make a note for their files documenting the requests. The information presented must be readily available and deliverable. Costs for travel, hotels, and meals related to the presentation are generally unallowable unless related to testimony at a regularly scheduled Congressional hearing at the written request of the chairperson or ranking minority member of the congressional committee.

The second exception is for actions intended to influence State legislation in order to directly reduce the actual cost of performing the Federal grant project or to protect the recipient's

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Circular A-122 addresses public information service costs that do not relate to lobbying. Attachment B to the Circular, at paragraph 36, makes allowable, with prior approval of the Federal agency, costs associated with pamphlets, news releases and other forms of information services if their purpose is: to inform or instruct individuals, groups or the general public; to interest individuals or groups in participating in a service program of the recipient; or to disseminate the results of sponsored and non-sponsored activities.

authority to perform the project. The exception does not apply to actions that are intended merely to shift costs from one source to another. For example, in response to Federal funding cutbacks, a Federally-funded recipient lobbies for State funds to replace or reduce the Federal share of project costs for next year. The cost of that lobbying activity would not be allowable because its purpose is not to directly reduce the actual cost of performing the work but merely to shift from Federal funding to State funding.

Finally, Circulars A-21 and A-122 allow lobbying costs if they are specifically authorized by law.

### **Indirect Cost Rate**

When you seek reimbursement for indirect costs (overhead), you must identify your total lobbying costs in your indirect cost rate proposal so that the Government can avoid subsidizing lobbying. This is consistent with the circulars' requirement of disclosure of the costs spent on all unallowable activities. This requirement is necessary so that when the Government calculates the amount of an organization's indirect costs that it will pay, it does not include the costs of unallowable activities that the organization happens to count as indirect costs

### **Enforcement**

In cases of improper lobbying with grant funds, EPA may recover the misspent money, suspend or terminate the grant, and take action to prevent the recipient from receiving any Federal grants for a certain period. Your project officer is available to handle any questions or concerns.

## ***Appendix D - Tips on Preparing an Application***

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### **PREPARING AN ENVIRONMENTAL JUSTICE GRANT APPLICATION**

This information is intended to help you put together a competitive proposal for the Environmental Protection Agency's (EPA) Environmental Justice Small Grants Program. *Please read the Application Guidance carefully -- this document is intended to enhance not replace the official FY 98 guidance.*

- **Target your audience carefully**

With relatively small amounts of money to work with, you need to identify a specific group or community to work with in order to develop a program that will give the highest return for your dollars invested.

- **Build partnerships and alliances**

You are strongly encouraged to enlist project involvement from community groups with similar or related goals and secure their commitment of services and/or dollars. Be sure to document this by obtaining letter(s) of commitment for your application. Initiate the partnerships early in your planning, since building alliances can take time and effort.

- **Do some homework**

Allow time to review the literature on environmental justice issues both within EPA and the community you work in or with. Find out what materials exist on the subject and the procedures you are planning to include in your work plan. Use this information to back up your project plans or to explain how your group activities are unique and/or creative.

- **Develop a project evaluation technique**

Define as carefully and precisely as possible what it is you want to achieve with this project and how you will test its success. Ask yourself: "what do you expect to be different once the project is complete?" Outline a plan you will use to measure the success of your activities/project.

- **Develop a timeline or project accomplishment schedule**

List the major tasks that you will complete to meet the goals of the project. Break these broad goals into smaller tasks and lay them out in a schedule over the twelve months of the grant period. Determine and identify in the proposal the total estimated cost for each task. You may estimate this cost by the number of personnel, materials, and other resources you will need to carry out the tasks.

- **Develop a project budget with the federal portion up to \$15,000**

The EPA portion of this grant should not exceed \$15,000. Divide your budget into categories such as personnel salaries/fringe benefits, travel, equipment, supplies, contract costs, other.

- **Stay within the format**

This makes it easier for the reviewer to read and therefore, understand your work plan. Please refer to the application requirements (pages 6 - 7).

- **Communicate the nature of your project accurately, precisely, and concisely.**

Describe exactly what you propose to do, how you are going to do it, when you are going to do it, who will benefit, and how you will know you are successful. Indicate not only what you propose but what expertise your group has for completing the project (include resumes).

## ***Appendix D - Tips on Preparing an Application***

### **EVALUATION OF YOUR PROPOSAL**

Your proposal will be evaluated by a committee of EPA Headquarters and Regional environmental justice personnel of diverse personal and professional backgrounds. Final selection is based on a variety of factors, including geographic and socioeconomic balance, diversity, cost of the project and how well the partnership benefits can be sustained after the grant is completed. Below are some common strengths and weaknesses we see in proposals.

#### **COMMON STRENGTHS**

- Project proposal developed solidly from within the community.
- Broad based community support for a project that has the potential to positively affect local people.
- Project identifies established community advisory board or community group who will be involved in the project.
- Good partnership with industry, community, and environmental groups. Good coordination with a variety of community groups.
- Proposal does a good job of outlining a complex problem and approach to solving it -- does not overlook any major issues or key players.
- Clear identification and background description of population to be served.
- Proposal identifies specific outputs, target accomplishments, and estimated budgets for each goal, and target dates for completion.
- Proposed project builds on existing projects or programs.
- The scope of the project can be completed in a funding year.
- Proposal clearly describes how the project will achieve at least two of the three program goals outlined on pages 4 and 5 of the application guidance.
- Proposal includes innovative ideas and creative thinking about how to motivate and involve youth in the communities where they live.
- Proposal includes honest discussion of challenges involved.

#### **COMMON WEAKNESSES**

- Application did not include information that was specifically requested in the application guidance.
- Community members do not appear to be an integral part of the project planning process.
- Not specific enough about what EPA funds will be used for. If proposal is for a project that has a budget of more than **\$15,000**, proposal must indicate whether other funding has been secured.
- Applicant is not a non-profit organization (see application guidance page 2).
- Program may be too ambitious for one year.
- Project funds conferences or dialogues to discuss EJ issues but does not fund activities that make direct changes in a community.
- Immediacy of need not established.
- Methods of evaluating the success of the project unclear.
- Failure to mention other groups that applicant will work with or to secure letters of commitment.
- Proposal seeks support for developing general environmental program with little mention of environmental justice issues. The link between goals of EPA's environmental justice program and the project is not clearly stated.
- Discussion of overall mission and goals of the organization but not enough detail on how the specific project and activities will help achieve the goals.

*If you are seeking other sources of funding for your project, or should your EPA application not receive funding, the document below could prove useful:*

Grant Funding For Your Environmental Education Program: Strategies and Options

Prepared by The North American Association for Environmental Education in cooperation with U.S.EPA.  
Available for \$5.00 from NAAEE, Publications Office, P.O. Box 400, Troy, OH 45373

## Office of Environmental Justice 1998 Small Grants Program

**Region I**                      **For more information, please contact Region I Environmental Justice Coordinator Ronnie Harrington at 617-565-3256**

### **Massachusetts**

#### **RE-VISION HOUSE, INC.**

**\$20,000**

#### **Dorchester, MA**

Re-Vision House, Inc. (RHI) is a shelter, transitional residence and urban aquaculture/agriculture program for pregnant and parenting teens, located in the Franklin Field section of Dorchester, one of the poorest areas of the city. Re-Vision House opened its first facility in 1990, and has served more than 500 homeless pregnant and parenting teens to date. RHS is working with neighborhood residents and collaborating organizations to transform the vacant lots across their shelter into an urban community farm.

The objective of this project is to address vacant lot pollution.

- To establish an efficient agro-ecosystem which recycles carbon and nutrients in the production of fish and produce for local consumption.
- Revitalize the neighborhood through “green” development with direct economic impacts and associated improvements in nutritional health and quality of life, neighborhood aesthetics, environmental awareness and community cohesiveness.

#### **Crittenton Hastings House**

**\$20,000**

#### **Boston, MA**

Crittenton Hastings House is a nonprofit organization formed primarily to provide support for pregnant, parenting and other at-risk individuals and families; in their efforts to achieve and sustain self-sufficiency. Crittenton Hastings House has offered services in response to the changing needs of women and families in Roxbury, Dorchester, Mattapan, Jamaica Plain, and the South End.

The objective of this project is to provide at least 400 adolescent families per year with asthma education, outreach and referral services; (2) To increase the number of asthmatic children who receive follow-up health care by a non-ER physician, as a result of counseling; (3) To decrease the number of school days missed by children with asthma; (4) To implement testing of indoor air allergens for families that have asthmatics; (5) To decrease the number of ER visits by families with an asthmatic member as a result of counseling; (6) To empower neighborhood residents to address more issues related to air quality and environmental hazards in their community.

#### **Chelsea Human Services Collaborative**

**\$19,940**

#### **Chelsea, MA**

The group is a community based, grassroots organization. The mission is to develop a citywide constituency to protect and expand open space in Chelsea, improve its parks, and maximize its environmental, recreational, historic and scenic resources.

The objective of this project addresses the environmental and public health hazards and quality of life issues associated with a 100,000-ton rock salt receiving, storage and distribution sites located on the Chelsea Creek. The purpose of this project is to halt expansion of Eastern Minerals and ultimately eliminate environmental hazards through a two-pronged approach, regulatory and direct community action based on public health, environmental and nuisance criteria.

**Committee for Boston Public Housing, Inc.  
Roxbury, MA**

**\$20,000**

The Committee for Boston Public Housing (CBPH) is a nonprofit, tax-exempt multi-cultural organization of Boston public housing residents and supporters who are committed to social and economic justice for low income families. The mission of CBPH is to ensure that residents secure the resources and build the organizational capacity required to develop strong, safe, and healthy public housing communities through grassroots community organizing, leadership development, and coalition-building.

The objective of the committee's project will address the poor air quality, deteriorating building conditions and prevalence of asthma in Boston's public housing developments through education, training and community organizing.

**TELLUS INSTITUTE  
Boston, MA**

**\$20,000**

Tellus Institute is a Boston based nonprofit organization founded in 1976 to address environmental and energy issues. Tellus uses community-based initiatives to address sustainability, equity, environmental protection, and environmental health, with projects focused on environmental justice, facility siting, and watershed protection. They empower minority and low-income communities to shape programs and policies to build a healthy and sustainable future for all.

The objective of this project is to educate nurses who will work in the community setting about environmental justice issues and provide several community-based organizations in Boston with a student group project that links environmental justice with environmental health in their neighborhood.

**New England Aquarium  
Boston, MA**

**\$19,998**

The New England Aquarium opened in 1969 as a private nonprofit corporation. It was the first modern aquarium in the United States. In 1992, the board of trustees adopted a new mission with a focus on environmental stewardship and community outreach and developed Aquarium 2000, a long range plan for programmatic and physical expansion of the Aquarium. In response to this new mission, the Aquarium has developed a series of community access and youth programs. These programs serve two broad institutional goals: (1) to diversify their audience and their workforce and (2) develop the next generation of aquatic scientists and environmental leaders.

The objective of this project is to advance the Aquarium's mission. The following activities will be implemented under this project: conduct a survey of environmental leaders to identify key environmental leadership skills; recruit 60 teens from community-based teen programs to participate in the Environmental Leadership Academy; develop a program format and schedule

to meet the needs of all partners; hold two cycles of environmental leadership Academy Workshops; evaluate the program's impact on teens and develop strategies for disseminating and institutionalizing the Program.

**Alternatives for Community & Environment (ACE)  
Roxbury, MA**

**\$20,000**

Neighborhoods Against Urban Pollution (NAUP) is a collaboration of six Boston-based neighborhood organizations and environmental nonprofit. Their goal is to support resident activists in low-income and minority communities in their efforts to develop local environmental leadership and the capacity to achieve healthy and sustainable neighborhoods.

The objective of this project is to institutionalize the partnerships among the various resident-driven environmental efforts across Greater Boston's EJ communities. Through conferences, workshops, and direct assistance, NAUP will help these groups gain the knowledge and tools they need to think critically about the regional connections and actively participate in regional initiatives. Specific issues targeted will include brownfields, small polluting businesses, and air quality.

**John P. Holland Elementary School  
Dorchester, MA**

**\$12,000**

The Holland Elementary School is part of the Boston Public School System, and is located in Dorchester, one of Boston's most ethnically diverse neighborhoods. In 1997 the Holland School was granted \$250,000 from the city to design and construct a new schoolyard through the School Yard Initiative (SYI).

The objective of this project is specifically intended to bring the classroom to the outdoors. However, the educational programming component of this endeavor is left up to the schools themselves. This project will actively engage the educational and residential community at the start in the design process with learning modules developed through cooperative brainstorming between stakeholders (parents, students, teachers) and enlisted experts (urban planner, education consultant, environmental justice specialist and scientist). While the schoolyard is not a Superfund site, its inner urban location and the neighborhood's long history of industrial use gives it many of the characteristics of Brownfields sites. This whole project will encourage communities to identify their priorities for the use of such sites that lend themselves to educational and recreational purposes thereby achieving the legislative intent of CERCLA's site liability reduction techniques to encourage neighborhood revitalization and community empowerment.

**New Hampshire**

**The Way Home, Inc.  
Manchester, NH**

**\$20,000**

The Way Home, is an incorporated, nonprofit, social service organization. The Way Home's mission is to help low income households obtain and keep safe, affordable housing with direct housing assistance services; empowerment of low income tenants; and advocacy for community involvement in low income housing issues.



The objective of this project is to (1)- identify necessary improvements in communication and coordination among stakeholders; facilitate communication and create partnerships to address disproportionate, and adverse environmental exposures. (2) Build community capacity, identify local environmental justice problems and involve the community to design and implement activities to address these concerns.

## **Connecticut**

### **Christian Activities Council, Congregational (CAC) \$20,000 Hartford, CT**

CAC is a nonprofit, charitable organization aimed to develop resources and programs for those in need and to reform inequities in social and economic systems in the Greater Hartford area.

The objective of this project is to develop a five-week curriculum for children in grades K-6 on the theme of environmental justice in partnership with teachers, environmental professionals, nonprofit community organizations and community leaders. The goal of the curriculum is to combine academic skill development with the study of environmental justice.

### **Connecticut Fund for the Environment \$18,000 New Haven, CT**

Connecticut Fund for the Environment, Inc. (CFE), is a private, nonprofit organization that is made up of 3,000 members. CFE's staff of six, Board of Directors, and a network of volunteer scientists and attorneys, advocate for the environment. CFE works closely with the community leaders where necessary, to provide legal expertise and advice, and develop environmental solutions to problems relating to air, water, solid waste, land use and transportation.

The objective of this project will focus on affected communities in New Haven, Hartford and Bridgeport. Their activities will include: introduce CFE's pro bono attorney network as a potential tool for resolving environmental justice issues in the affected communities; increase community awareness of environmental hazards and the rules regarding those hazards; help members in affected communities to identify and respond productively to environmental violations in their neighborhoods.

## **Maine**

### **PENOBSCOT INDIAN NATION \$19,700 Old Town, ME**

The Penobscot Indian Nation is a federally recognized tribe located in the east central portion of Maine. The Penobscot Reservation begins approximately 12 miles north of Bangor, nearest urban area, and immediately adjacent to the city of Old Town. Over the last two decades, the Penobscot Nation has established various programs for the provision of health and social services to the members of the Penobscot community.

The objective of this project will allow the Penobscot Nation Health Department (PNHD) to

obtain the necessary training to understand, recognize, and address potential health problems in tribal members who eat contaminated fish from the Penobscot River and other tribal lakes and ponds. It will expand the Nation's ongoing efforts to prevent, reduce and eliminate mercury, dioxin and other contaminants in their water resources.

**Rhode Island****Keep Providence Beautiful  
Providence, RI****\$20,000\***

Keep Providence Beautiful is a nonprofit educational organization that was incorporated in 1982. Its mission is to promote a cleaner, safer Providence through education, public awareness, partnerships, and community outreach.

**REGION II**

**For more information, please contact Region II Environmental  
Justice Coordinator Melva Hayden at 212-637-5027**

**NEW YORK****NYC Environmental Justice Alliance  
\$18,900  
New York, NY**

The waterfront communities of New York City such as the South Bronx and the Greenpoint-Williamsburg section of Brooklyn, encompass heavy manufacturing zones and are intersected by major transportation corridors that bring large volumes of diesel traffic through the community, adding to the pollution from the industrial plants, sludge treatment and solid waste processing facilities. The project will build community capacity to identify and redress the adverse environmental impacts of solid waste facilities; enhance community understanding of environmental laws and regulations; help the participants access GIS data and generate information about mobile and stationary pollution sources in their community.

**West Harlem Environmental Action  
New York, NY****\$19,988**

The goal of this project is to identify improvements in communication and coordination among all stakeholders by collecting and analyzing data from focus groups and interviews of persons representative of the Northern Manhattan community.

**Save the Sound  
\$19,988  
Bronx, NY**

Community stakeholders in the coastal area of the South Bronx are impacted by poor water quality and inequitable coastal management including a concentration of solid waste treatment facilities along its coastline. This project is a partnership effort of a regional environmental organization and a Bronx-wide environmental organization. The purpose of the project is to plan, implement, publicize, and evaluate project activities to increase awareness of community leaders

and residents from the Hunts Point and SunView areas of the South Bronx about issues related to the communities' shorelines including its solid waste treatment and recycling facilities, and water quality in the East River and Long Island Sound.

**Northern Manhattan Improvement Corporation**  
**New York, NY**

**\$20,000**

These funds will be used to continue Northern Manhattan Improvement Corporation's Lead Paint Poisoning Project, and to extend it by providing follow-up assistance for families identified as living in apartments where children are at risk of lead paint poisoning. The project goals include increasing the capacity of tenant association members to develop and implement activities to ameliorate the problems of lead poisoning in the community.

**INFORM**

**\$20,000**

**New York, NY**

Through their partnership with the Rutgers University Environmental Law Clinic, INFORM aims to work with local environmental justice groups in the East Ward section of Newark to reduce the potential exposure of industrial toxic chemicals by encouraging the industrial facilities operating in those communities to use more environmentally safe materials and processes. They seek to enhance community understanding of the environmental and public health issues through better use and interpretation of information available under the NJRTK Act.

**H.A.C.E.R.**

**\$19,998**

**New York, NY**

The purpose of the project is to help community members in the Bronx and northern Manhattan identify environmental justice priorities through a series of five education/communication seminars and provide Family Day Care Providers, through workshops and materials, information on lead poison that will be conveyed and disseminated to parents producing a multiplier effect.

**Harlem Environmental Impact Project**  
**New York, NY**

**\$20,000**

This project seeks to expand HEIP's environmental justice outreach to develop a new intensified childhood lead poisoning prevention program. The program includes a monitoring initiative with a new computer data-base connected to some of the partnering groups, a larger world Wide web site for information distribution and educating Harlem community members on all vital environmental issues impacting this low-income minority community.

**NEW JERSEY**

**Citizen Policy and Education Fund of NJ**  
**Hackensack, NJ**

**\$20,000**

This project is a pilot program to examine and implement innovative ways to improve enforcement of lead paint abatement laws. The organization's goal is to involve tenants, particularly the parents of lead poisoned children and community leaders in a campaign to educate landlords of lead poisoned properties about their abatement responsibilities as well as about the availability of low-cost loans for lead abatement.

**The Environmentors****\$20,000****Princeton, NJ**

This project will match inner-city high school students with science and environmental professionals to work together more than eight months on environmental research projects. Through this project, 40 students from Trenton High School-one of New Jersey's most under served schools-will address environmental problems affecting their community's health and well being.

**Ironbound Community Corporation****\$17,488\*****Newark, NJ**

The Ironbound Community Information, Education and Training Project will be aimed at the 45,000 people who live in the industrial Ironbound section of Newark. The purpose of this project is to continue ICC's environmental justice work in the community including promoting timely and effective remediation of parks, recreational facilities, Superfund sites, and NJDEP Known Contaminated Sites.

**Isles Inc.****\$20,000\*****Trenton, NJ**

The purpose of Isles' Urban Brownfields Project is to identify and facilitate communication among all parties affected by remediation and redevelopment of brownfield sites in Trenton, NJ. In addition the project proposes to educate citizens about environmental justice issues in their community and develop methods for including the voices of low-income minority citizens in the cleanup of industrial sites.

**New Jersey Environmental Law Center****\$4,000\*****Newark, NJ**

In cooperation with the Rutgers Law Clinic and La Casa de Don Pedro, the Environmental Law Center of New Jersey will assist residents of the Enterprise Community in the North Ward of Newark, New Jersey to become familiar with environmental protective measures related to brownfields and Superfund site remediation standards.

**VIRGIN ISLANDS****St. Croix Environmental Association****\$20,000**

**St. Croix, VI**

The purpose of this project is to educate the residents of Machuchal, a predominantly low income minority community located on St. Croix's south shore, about the potential health effects of exposure to the emissions from a nearby oil refinery. The refinery will be expanding its operations to include a new coker that will process low grade Venezuelan crude oil. The residents of Machuchal will be educated as to what the coker process is, what additional toxic emissions will be released and what, if any, health risks may be involved.

The objective of this project is to Educate Bellevue Avenue residents about the environmental threats to their health and steps they can take to make their homes and neighborhood safer from contaminants and disease. Activities will include recycling, testing of drinking water and soil for lead and combating the problems of rodent infestation through education about proper solid waste disposal.

Region III

For more information, please contact Region III Environmental Justice Coordinator Reginald Harris at 215-814-5027

**Delaware****Environmental Stewardship Training and Mentoring Project  
Milford, DE****\$18,000**

This project is a one week intensive program that 1) provides at risk high school students with an aesthetic experience of their environment; 2) exposes students to environmental justice issues applied to several environmental statutes/Acts; 3) provides training on environmental monitoring, scientific method, leadership and public participation skill building; 4) provides mentors to help participating students to be involved with a community based environmental justice issue or project; and 5) produces a training manual for community-based groups to conduct similar projects such as this one. This project involves the collaboration of four groups.

**Wilmington Environmental Information Project  
\$19,989 Wilmington, DE**

The Urban Environmental Center will staff an information center, assist in the development of three urban environmental discussion groups for Wilmington residents, and provide significant outreach in education on environmental justice issues of concern to the people of the City of Wilmington, DE. Wilmington has long been the home of a number of industrial firms that are a cause for significant concern for the community. The local neighborhood planning councils, community groups, local government, academic institutions, and other advocacy groups have voiced their concern for the environment of Wilmington in light of the significant changes in the environment due to increased industrial development over the years. The City finds itself in the midst of significant development and a call for greater education and enlightenment of the community. Through a series of activities the community will become more aware of the impacts of short-term as well as long-term changes in the environment, identify community concerns, and will devise a plan of action for addressing the problems identified

**Washington, DC**

**The Eco-Communications Network  
Washington, D.C. 20020****\$20,000**

This project looks at the environmental justice issues which affect the Washington, D.C. metropolitan area in the areas of water and air quality, lead, solid waste, safe drinking water, and toxic dump sites. This project encourages partnerships between the various grassroots organizations and concerned individuals. In addition, it provides two forums for the discussion of environmental justice issues in the region: 1) the Regional Environmental Justice Collaborative meetings allow municipalities, churches, organizations, and citizens to work together cooperatively and 2) the weekly television series on various environmental issues allows community participation in discussions and exposes the community to environmental concerns throughout the region.

**Anacostia Environmental Justice Project: From Blight to Beautification  
Washington, DC****\$19,996**

The goals of this project are: 1) to educate members of the community as to how they can prevent pollution of their neighborhoods and the Anacostia River; 2) to promote and maintain a cleaner and healthier community; 3) to develop an environmental justice movement in Anacostia; 5) to educate residents about the dangers of dumping of hazardous substances and harmful substances into the stormdrains in the Anacostia; 6) to hold two town meetings on environmental issues; and 7) to educate the community about the harm to the community being caused by litter. These goals will be mainly achieved through the efforts of middle school students who will work along with the community to address the various issues. Photo exhibits, community meetings, slide presentations, and community outreach activities will be used to achieve these goals.

**Lydia's House  
Washington, DC****\$20,000**

Lydia's House, in partnership with the Student Conservation Association, Inc., will develop and implement a Junior Rangers Program. The Program will assess the effects of soil erosion, water and air pollution on trees, shrubs and plants in the Anacostia/Congress Heights neighborhood; and evaluate the impacts that these pollution sources have upon the Oxon Run Creek, Anacostia and Potomac Rivers, and the Chesapeake Bay. The Junior Rangers will work with local environmental experts and activists in the assessment of environmental impacts upon the media cited above. Students will conduct a number of hands-on activities in order to gather appropriate environmental data that may be used to educate and to empower the children and the community at-large.

**Maryland****Environmental Justice Empowerment Project  
Baltimore, MD****\$20,000**

This project addresses the problem of lead poisoning in Baltimore City. The Coalition to End Childhood Lead Poisoning currently has several resource centers in Baltimore City neighborhoods to provide resources and information to the community on lead poisoning. Through this project,

the Coalition hopes to creating more resource centers and to expand current centers to further offer families access to a lead-safe housing registry, HEPA-vacuums, cleaning kits, and the CLEAR Corps program.

**Parks and People Foundation  
Baltimore, MD**

**\$20,000**

Baltimore City has one of the highest age-adjusted mortality rates when compared to rural, suburban, and city residents in other regions ( US Department of Health and Human Services, Health in the United States 1995, DHSS Pub. No. 96-1232). Kids Grow will address EJ issues of interest to students considering their urban environment. These issues will include those related to land, air water, and natural and community resources. Focus is placed upon urban non-point sources, stream ecology, and household pollutants such as lead-based paint and radon. The program will allow urban students to work collaboratively with other local environmental programs to address environmental and EJ problems in Baltimore, to teach thee youth about these problems in their communities, and will stimulate greater community involvement in the identification of the problems and the discovery of solutions to these problems. Environmental Justice and Environmental Science experts will partner with the students to assist them with the interpretation of data, to share knowledge, and to develop environmental partnerships for work on projects of mutual interest.

**Northeast Environmental Enforcement Project  
Trenton, NJ**

**\$20,000**

The Northeast Environmental Enforcement Project is a regional association of regulatory, law enforcement, and prosecutorial agencies from fifteen northeast states and territories. Through the incorporation of a segment on Environmental Justice issues into the NEEP's training course, the Field Investigations Training Course for Regulators and Investigators, this project will educate state and local government enforcers on the issue of environmental justice, why it is important to enforcement, and how enforcement agencies can have a long-term impact on the community. The project also includes the design of a bilingual brochure template for distribution by state and local agencies to affected minority and economically disadvantaged communities. This brochure, which can be customized for specific communities, will provide communities with information on environmental hazards, assistance on how to remedy these problems, and contacts from state and federal enforcement programs for technical assistance.

**Pennsylvania**

**Montgomery County Health Department  
Norristown, PA**

**\$18,450**

As the Montgomery County Health Department enters its seventh full year of operation with the continuing mission of assuring the provision of services that promote, protect, and preserve the public's health, it plans to set up a program of community education, information and enlightenment on local environmental issues in the predominantly low-income and minority community of Norristown. This community which lacks the capacity to remedy its local environmental problems, will be the recipient of intense environmental education, community

**Region IV**                      **For more information please contact Region IV Environmental Justice Coordinator Connie Raines at (404) 562-9671**

**Charlotte Organizing Project**  
**\$19,000**  
**Charlotte, NC**

## Tennessee

**University of Tennessee**  
**\$20,000\***  
**Chattanooga, TN**

<b>American Environmental Health Studies Project</b>	<b>\$20,000</b>
<b>Knoxville, TN</b>	

The objective of this project is to assist and support disenfranchised communities in Oak Ridge in understanding the complexities of health and environmental issues by conducting workshops for predominantly African-American communities in Oak Ridge, TN.

**Georgia  
Save the People  
Brunswick, GA  
\$20,000\***



The objective of this project is to teach environmental enforcement laws to the community by conducting seminars and training sessions on how they work, and how they impact the community directly and indirectly.

## **Florida**

### **Farm Workers Association of FL**

**\$20,000**

**Apopka, FL**

This project is designed to educate farm workers to the dangers of pesticides, their safe use and overall reduction. Health problems relating to pesticides and field sanitation will be identified.

### **Florida International University**

**\$20,000**

**N. Miami, FL**

The objective of this project is to form a coalition in the socio-disadvantaged community of Little Haiti to address the health consequences of inadequate sewage, illegal garbage dumping, uncapped sewage lines and lead exposure.

## **Kentucky**

### **Justice Resource Center**

**\$20,000**

**Shelbyville, KY**

The objective of this project is to train community activists, community organization board members and Sunday school teachers about the relationships between environmental exposures and environmental diseases.

### **Democracy Resource Center**

**\$20,000**

**Lexington, KY**

The objective of this project is to assist the low-income African-American community of Rubbertown participate in decisions involving point and non-point source pollution under the Clean Water Act, and toxic air emissions under Title V of the Clean Air Act.

### **Appalachian Networking Project**

**\$20,000**

**Middlesboro, KY**

This project will coordinate citizens training and disseminate information on environmental laws and regulations, permitting requirements, public participation processes, and waste disposal activities to citizens living in the central Appalachian mountains.

## **Alabama**

### **Coalition United to Save the Environment (CURE)**

**\$20,000**

**Attalla, AL**

The objective of this project is to complete a wellhead protection study and management plan to protect the town of Ridgeville's municipal water supply from potential contamination. The project will also educate the public and businesses on protecting groundwater resources.

**TN Valley Research Conservation & Development Council** **\$20,000**  
**Minority Environmental Education**  
**Decatur, AL**

This project will develop and present environmental education programs to schools and communities in rural areas that have minority concentrations.

**Mississippi**  
**Phil-Am Association of Central MS** **\$20,000**  
**Philadelphia, MS**

The objective of this project is to initiate a paper recycling project and conduct reduces, reuses and recycling initiatives by promoting hands on training and public education programs for low income, disadvantaged families and elementary school students in Kemper County, MS.

**Citizens for Environmental Justice**  
**\$20,000\***  
**Savannah, GA**

The objective of this project is to develop and manage an Environmental Institute for Youth.

**Region V** **For more information, please contact Region V Environmental**  
**Justice Coordinator Karla Johnson at 312-886-2737**

**Illinois**

**Neighbors United for Progress** **\$20,000**  
**Belleville, IL**

The objective of this project is to prevent and reduce lead poisoning in children under the age of six living in five townships in St. Clair County. The project will: (1) identify children in partnership with the local health department; (2) coordinate and train low-income families on the causes, prevention, reduction and elimination of lead-based paint in their homes; (3) train and assist building code inspectors in the community about testing for lead-based paint in homes occupied by children under the age of six; (4) develop a local database identifying all the resources available in the area that address lead poisoning; and (5) create a St. Clair County Lead Clearinghouse that would maintain and distribute lead-based poisoning information, including data on homes that have been tested and made lead-safe.

**Project Vida** **\$20,000**

**Chicago, IL**

This project is designed to develop a community-based air sampling program, in the predominantly Hispanic community of Little Village, utilizing the “bucket brigade” method developed nationally by Citizens for a Better Environment. The project objectives include: (1) to establish a “bucket brigade” network comprised of neighborhood residents and provide training necessary for the network members to employ the “bucket brigade” method; (2) to identify pollutants from point sources; and (3) to develop a pollution prevention plan that will be based on the data collected, in partnership with neighborhood residents, community-based organizations, local industry, Citizens for a better Environment, the Waste Management Resource Center of Chicago, and the University of Illinois at Chicago’s School of Public Health.

**American Lung Association  
Chicago, IL****\$9,464**

American Lung Association will conduct Home Assessments in the predominantly low-income and African-American community of West Garfield Park, concerning asthma, lead and asbestos, in partnership with Bethel New Life.

**Indiana****Carver Community Organization  
Evansville, IN****\$20,000**

The objective of this project is to provide education and outreach for low-income and minority neighborhoods in Evansville, Indiana, concerning the assessment of environmental hazards in the community and the development of a strategy to promote a sustainable community.

**Michigan****East Michigan Environmental Action Council  
Detroit, MI****\$20,000**

East Michigan Environmental Action Council will work with 10 grower groups in the Detroit Farmers Cooperative to conduct soil tests on their garden sites. This project will include: (1) consulting with experts from the Michigan Department of Agriculture, Detroiters Working for Environmental Justice (DWEJ), and the Michigan Department of Environmental Quality to determine a list of compounds that are found on sites and that pose risks for human exposure; (2) provide stipends to community workers to be trained to do site histories and to do soil sampling; (3) to analyze soil tests and work with the grower groups to develop recommendations about strategies to address any problems that are found; (4) to organize a community workshop, in partnership with DEWJ, to disseminate information about the Farmers Cooperative soil tests and discuss action strategies for others to learn more about soil contamination risks and how-to conduct a risk assessment for their garden sites; and (5) to develop written resource materials to be made available as guidance to Detroit gardeners about soil assessments, contamination, and how people can garden safely and produce and consume food free of contaminants.

**Minnesota****Clean Water Fund****\$20,000****Minneapolis, MN**

The objective of this project is to reduce health threats posed to Hispanic fieldworkers via exposure to agricultural chemicals and other occupational hazards. The project will provide bilingual information and education to Hispanic fieldworkers on how-to avoid unnecessary exposure to chemicals and will provide direct training to migrant health and legal providers on workplace and home safety issues, in an effort to reduce unnecessary pesticide exposures and other health hazards among the Hispanic farm workers' community.

**Ohio****Ohio Environmental Council****\$13,627****Columbus, OH**

This project will facilitate an urban stream restoration project of Alum Creek working with the predominantly low-income and minority community of the Northeast side of Columbus. The project will: (1) educate the community on point source pollution, including training on how-to access TRI data; (2) provide a nonpoint source pollution workshop for northeast area residents; and (3) involve the community in the design and implementation of activities that address nonpoint source pollution, including storm drain stenciling, construction site monitoring and water quality monitoring.

**Wisconsin****Pierce County Health Department****\$19,980****Ellsworth, WI**

The Pierce County Health Department will conduct research, education, prevention and remediation activities associated with drinking water contamination surrounding old closed landfills in Pierce County. The project would involve the identification of wells within a one-half to one mile radius of old landfills, collection of water samples, water sample analysis for VOCs and other contaminants, public informational meetings and the development of strategies to address remediation of contamination problems, in partnership with the State Department of Natural Resources' Solid Waste Division.

**Social Development Commission****\$20,000****Milwaukee, WI**

This project will employ a community-based, low-tech approach to reduce the frequency, duration, and severity of elevated blood lead levels between Head Start children and their siblings. The project will facilitate communication, collaboration and partnerships with the City of Milwaukee Health Department, Wisconsin Citizen Action Parents Against Lead, and the City-wide Head Start Parent Involvement Program. The project will provide lead risk reduction training for Head Start

parents and lead reduction pantries will be established at the four neighborhood Head Start sites.

**Hmong-American Partnership****\$20,000****Appleton, WI**

The Hmong-American Partnership will provide education and outreach for the Hmong-American community concerning the Lower Fox River Cleanup Project and Health Consumption Advisories for fish in the affected areas, in partnership with the Wisconsin Department of Natural Resources and the Wisconsin Division of Public Health.

**Great Lakes Indian Fish and Wildlife Commission****\$19,895****Odanah, WI**

This objective of this project is to address the concerns of methyl mercury contamination of walleye in ceded territory lakes. The project will provide information on fish contaminant levels to the membership of eleven tribal governments. The project will also provide a practical and culturally sensitive approach to minimize health risks and will target women of child bearing age and parents.

**Region VI**

**For more information please contact Region VI Environmental Justice Coordinator Shirley Augurson at 214-665-7401**

**Arkansas****Newton County Resource Council****\$****20,000****Jasper, AR**

Newton County, Arkansas Dumpsite Clean-Up and Recycling Education Project. The Newton County Resource Council proposes to create a partnership among local residents, NCRC, Newton County government, State and Federal agencies to begin to address the illegal dump site. A series of meetings with these stakeholders will be held to make everyone aware of the extent of the dump site pollution problem and explore long term solutions. NCRC will involve the community in cleaning up five to ten of the illegal dump sites adjacent to the Buffalo National River. They will implement a recycling/solid waste disposal education program in the community and at the local schools. The council also proposes to create a county wide solid waste committee to address current and future dump site and solid waste problems.

**White River Environmental Protection Association****3,840****Elkins, AR**

WREPA will produce a monthly newsletter that will address environmentally sensitive information and will raise community awareness about local and state issues pertaining to environmental injustice in the rural community of Durham-Elkins and other small Northwest Arkansas communities.

**New Mexico****Amigos Bravos, Inc.****20,000****Taos, NM**

Amigos Bravos proposes to develop the Watch Initiative (WI) as a part of their ongoing Red River Reclamation Project. The WI will contract technical experts to analyze the permitting processes and all related documentation, devise a technical strategy for assuring the best possible reclamation plan, to conduct research and provide information for the Report on Mining Impacts and provide the technical foundation for community input at negotiations with representatives of the mining industry and regulatory agencies. The project will include three community workshops and training sessions to educate the public on environmental justice issues on the Red River watershed, to articulate a vision of a healthy Red River and the necessary steps to achieve this goal, to provide comprehensive training for local community members to utilize available data sources and develop reclamation priorities. Community organizing efforts and meetings with individuals in the community will be ongoing throughout the course of the initiative.

**River Watch Network****\$20,000****Taos, NM**

The River Watch Network provides technical and organizations assistance to river monitoring and protection groups. In this project, RWN will work with the Taos Pueblo and the Pueblo community to provide them with basic epidemiologic tools and training; and empower the Pueblo communities to monitor their own health. The objectives are to train TPEO staff and community volunteers in designing, administering and analyzing data from cross-sectional epidemiologic health and river water use surveys; provide expertise in interpreting epidemiologic data and in understanding and prioritizing health risks; to help coordinate community meetings to disseminate resulting information and provide advice on community risk reduction strategies; and, to train the TPEO staff on how to train other Pueblos in the use of this assessment tool.

**Oklahoma****Caddo Indian Tribe of Oklahoma****\$20,000****Caddo Tribe Community Recycling Project****Binger, OK**

Develop integrated waste management plans, including recycling, to deliver to the tribal complexes. Waste management seminars will be provided for tribal leaders, community members, business and civic organizations. In this recycling project, the tribal and community members will develop an understanding of the options available for solid waste; develop an understanding of how the “reduce, reuse, and recycle” concept effects their lives and the community; and cooperate in the collection and proper disposal of hazardous household waste. The community will have knowledge of, the need for, and contribute to the recycling project. The project will be sustainable within a short developmental period and a reduction in the amount of illegal dumping will be

attainable.

**Ponca Tribe of Oklahoma  
Ponca City, OK**

**\$ 19,160**

This project will identify and remedy two environmental issues, air and water. The Ponca Office of Environmental Management Technician will implement the project. Activities will include, meetings with the community, the business committee, and various environmental agencies (including ITEC and EPA, Region 6) to discuss the issues and design implementation plans to improve the air and water. The Tribe will assess technical assistance from ITEC, CONOCO, Inc., EPA, Region VI, and other relevant agencies; they will conduct research and assess other statewide tribal environmental justice documents to assist in designing a Ponca-specific environmental justice document. Brochures and other printed materials will be developed and disseminated to educate the community. Once comments from all involved are received and incorporated, the document will be presented to the business committee for final approval/adoption.

**Texas  
American Institute for Learning  
Austin, TX**

**\$ 17,305**

The Fort Branch watershed project is to collect additional data on the watershed for the City of Austin's GIS database; significantly improve the Fort Branch watershed model by overlaying more environmental information; train 8-12 at-risk youths on a broad range of watershed and water quality issues with a specific focus on the use of GIS; facilitate a minimum of six workshops on watershed issues through community groups and three local elementary schools increasing the awareness of at least 200 adults and children; improve the capacity of residents to become advocates for environmental equity by improving knowledge around specific watershed information and resources such as GIS; improve environmental quality through creek cleanup and stream bank restoration.

**Esperanza Peace and Justice  
San Antonio, TX**

**\$ 20,000**

The project proposes to sponsor two environmental justice workshops at Sam Houston and E. Central High Schools that will include an approach to Youth Leadership San Antonio to discuss project goals and encourage their participation. Up to four participants will be funded and taught soil and water sampling techniques, how to design brochures, how to survey their peers and other residents for brownfields redevelopment ideas, organize a "toxic tour," town meeting or brownfields cleanup and learn how to use the Internet to research environmental issues. In addition to Texas Watch training, the project proposes to teach residents and students how to access Internet information on pollution in the community available in the Geographic Information Systems (GIS) and the Toxic Release Inventories (TRI). At least one town meeting will be held in the target neighborhood of one of the J.T. Deely coal burning power plants, to discuss how the City Public Services's power plants affect East San Antonio's air and water quality. A brochure, based on public data and input from residents, will also be published for distribution to the Eastside residents, CPS board members and other local stakeholders such as District 2 Councilman Mario

Salas.

**Galveston-Houston Association for SMOG Prevention (GHASP)  
Houston, TX**

**\$ 20,000**

A chapter of the Mothers for Clean Air will be developed for the Barrett Station area. The fifth-graders in the community will be educated on the hazards of water pollution and significant local air pollution. Activities of the project will include, testing water samples, sponsoring an environmental justice air toxics tour and workshop, training members of Mothers for Clean Air to access Geographic Information Systems and Toxic Release Inventory databases, and helping fifth-graders produce a photographic essay about pollution.

**South Central Partnership for Environmental Technology Education  
Brownfields Community Education Project  
Port Arthur, TX**

**\$ 20,000**

The purpose of this project is to begin the development of the community and educational infrastructure necessary for the residents and businesses of Port Arthur's West End to benefit from the environmental and economic opportunities offered by the brownfields program. Through a brownfields workshop, the public's understanding and the economic redevelopment opportunities of brownfields will be increased. This project will attempt to provide Mentors Outlining Definitives for Earthly Living (MODEL) a minimal amount of financial resources so that it can more effectively serve as a West End community environmental/economic education resource.

**Wiley College  
Rural Karnack-Area Community Environmental Justice Education Project  
Marshall, TX**

**\$19,695**

The goal of this project is to enhance existing collaboration among Karnack High School, the Caddo Lake Institute, Wiley College and a community stakeholder's committee - the Karnack Environmental Awareness Group (KEAG). The project will build rural-area community-based expertise on environmental issues relating to clean and safe drinking water. The objectives are to: provide the community with scientific information and education concerning the quality and source of their groundwater drinking water (well water); provide opportunities for residents to dialogue and collaborate with environmental scholars on the effects of various water pollutants on humans, focusing on the disproportionate number of low-income minorities and families who live near the Longhorn Army Ammunition Plant (a superfund site); and, train KEAG in the identification and alleviation of possible well-water pollution hazards that threaten or may cause acute or widespread health problems.

**New Mexico Environment Department (NMED)  
\$20,000\***

This EJ Environmental Education Initiative project is to develop environmental curricula for use in schools by working with 20 selected teachers in the Española Valley area through a series of workshops (the majority of the population is Hispanics surrounded by three Native American Pueblos). The North Railroad Avenue Plume site located in this community is on the National



Priorities List and education on the superfund issues will be provided to the teachers and students. NMED will work with the school systems of the City of Española and the three pueblos (Santa Clara, San Juan and Pojoaque to identify interested teachers. Guidance from Regions 7 and 8 will be sought as they have developed a National Environmental Education and Training Center and an outreach Program in Ethic Communities, respectively. 5 major tasks have been identified for this project: 1) develop request for proposals and select a contractor to organize and facilitate workshops; 2) identify existing environmental education programs and gather information on program content and implementation; 3) identify interested teachers; 4) develop workshops with contractor and teachers– hold four workshops during the school year and gather curricula ideas during the workshops; and 5) conduct a week-long summer workshop to fully develop environmental education curricula for use during the following school years.

**(This grant was supplemented by additional funding from the region)**

**Texas Natural Resources Conservation Commission (TNRCC)**  
**Houston, TX**

**\$20,000\***

This EJ project is designed to assist minority and low-income communities in Jefferson, Harris and Bexar Counties, in health/safety measures to be employed in locations having close proximity to Superfund sites. Neighborhood meetings will be held to introduce the community awareness tool and allow opportunity for neighborhood input/education. Distribution of the public participation manual (TNRCC's programs and procedures for public participation) to organizations, schools, libraries, etc., making it easily accessible to local communities. After identifying and listing Superfund sites, description and location, TNRCC will produce, distribute and display an educational/awareness tool. This tool will be a replica of the one currently being developed for the Houston Fifth Ward Area. Information will be gathered from schools, parents' association, neighborhood, local government, and local environmental groups, then, adapted to meet the need of the particular community. This tool includes safety precautions for children and parents, as well as dispel any false perceptions. A 1-800 number will be included with local contact information. Neighborhood meetings will be conducted to introduce and distribute the tool. (This grant was supplemented by additional funding from the region)

## **Region VII**

**For more information, please contact Region VII Environmental Justice Coordinator Althea Moses at 913-551-7649**

**Kansas**  
**Leadbusters, Inc.**  
**Kansas City, KS**

**\$20,000**

This project will focus on environmental lead contamination. The project objective is to reach a wide spectrum of individuals and organizations with information and training on various lead poisoning issues related to children. LeadBuster also will focus efforts on developing the most effective and efficient ways to teach potentially affected households the danger and sources of lead poisoning and what can be done about it. Project activities will include educational outreach and training for three distinct audiences: 1) health care professionals, 2) technical service providers; and 3) the general public. Many of these activities will be accomplished through a collaborative network of social service agencies, neighborhood groups, universities, health care and research institutions as well as other non-profit organizations with whom LeadBusters has established

relationships.

## **Missouri**

### **Metropolitan Energy Center Kansas City, MO**

**\$19,974**

Project purpose is to integrate the Environmental Justice component as part of larger sustainable community planning effort in the Rosedale Community (in Kansas City KS). A central function of the project will be to create partnerships among community stakeholders where ongoing communication and information exchange leads to the development of a strategic plan for making sustainable improvements to the local environment. The overall purpose of the project is to develop and implement an environmentally sound, sustainable community plan for environmental improvements in the Rosedale neighborhood. By mapping out existing environmental problems related to the quality of air, water and elimination of solid waste, the community will be able to develop short- and long-term solutions for making various environmental improvements in the community.

### **St. Louis University - School of Public Health St. Louis, MO**

**\$20,000**

This project provides funds for a series of train-the trainer course presentations throughout various State communities (within Region 7) for “Assessing Wastewater Options for Small Communities,” a curriculum developed by the National Environmental Training Center for Small Communities. The project will address two main areas. First, the train-the-trainer program will facilitate the dissemination of information valuable to small communities with wastewater problems. Secondly, the train-the-trainer program will empower community leaders to resolve issues that could be leading to the overall decline of the community, its public health, and its environment. In addition, the “assessing” curriculum will prepares local officials to think critically about issues facing their communities, and helps them make informed decisions concerning wastewater options.

### **St. Louis University School of Public Health St. Louis, MO**

**\$20,000**

This project is intended to raise awareness and educate of low income immigrant communities who are not proficient in English and have little knowledge about various environmental hazards in their homes. The environmental hazards addressed by this project include lead exposure, indoor air pollution and household hazardous products. The target communities are Hispanic, Vietnamese, Russian, and people from Bosnia and Hertzegovina. Evidence shows that low income and minority groups, specially their children, are disproportionately exposed to a variety of environmental health hazards in the home.

### **Barton County Health Department Services Barton County, MO**

**\$19,980**

The purpose of the project is three-fold. First, Barton County will perform sewage surveys in 14 unincorporated areas in the county, composed of predominately low income families, to identify sewage problems areas. After the surveys have been evaluated and the problems areas identified,

the people in the areas will be advised on what remedial actions are available. Secondly, the county will perform limited lead assessments and provide technical assistants to citizens that request these services. The county also will provide test kits for indoor air assessment. In addition, the county will assist with analyzing and interpreting test results as it relates to radon, carbon monoxide and formaldehyde.

**American Youth Foundation**  
**St. Louis, MO**

**\$19,870**

This project will create and test tools that will enable Community-Based workers to inventory current levels of household hazardous wastes and common disposal methods. The project also will provide direct education, environmentally sound alternatives and suggestive best practices for household hazardous waste disposal. The overall purpose for the project is to raise public and political awareness about the public safety hazards posed by household hazardous wastes (HHW) and the need for a permanent solution to HHW disposal. The project also seeks to impact the content of the solid waste stream and to reduce emissions of HHW into sewers, storm drains and urban waterways.

**Great Rivers Alliance of Natural Resource Districts (GRAND)**  
**Village of North Lilbourn**  
**St. Louis, MO**

**\$20,000**

North Lilbourn citizens are actively working through their village planning process, with the assistance of local, State and Federal agencies, to address the need for a recycling program. A recycling program will help meet a number of concerns identified and prioritized during various planning meetings, including the lack of recycling information and resources, health needs, lot cleanup and fire safety. Neighborhood clean-up days are scheduled throughout the 1998 calendar year, when residents will take scrap aluminum, copper and concrete to various designated recycling facilities. This will be the first recycling program within New Madrid County MO.

**Nebraska**

**Nebraska State Recycling Association**  
**Omaha, NB**

**\$19,945**

This project will build on the results of the on-going Environmental Justice, Green Building, and Geographical Information system (GIS) projects. The Nebraska State Recycling Association is conducting these projects in concert with established Omaha Neighborhood Associations, business organizations, institutions and government agencies. The goals of these projects are to increase property ownership rates among minorities and apply sustainable methods to inner city redevelopment projects. This project will improve communication and cooperation among Environmental Justice stakeholders and increase the capacity of neighborhood organizations to identify and address various environmental concerns. The objective is to make useful environmental and ownership data readily accessible to neighborhood leaders.

**Iowa**

**Iowa State University Agricultural and Biosystems  
Engineering  
Ames, IO**

**\$19,987**

The objectives of this project are four-fold: 1) develop a user-friendly decision support system to enhance local- and Regional-level analyses of Environmental Justice concerns; 2) integrate disparate environmental, socioeconomic, health data outcomes to evaluate the relationship between race, income, disease incidence rates and environmental hazards in Iowa and in Des Moines area; 3) develop a training program to build capacity of Regional, State, and Community-Based Environmental Justice organizations in the use of GIS to identify and analyze Environmental Justice issues; and 4) initiate an outreach and educational program to increase community awareness of local and Regional Environmental Justice issues and concerns within the EPA Region 7.

**Siouxland District Health Department  
Sioux City, IO**

**\$20,000**

This project is a continuation of Warning Against Toxic Carbon Monoxide for Hispanics (WATCH) program. The intent of this program continuation is to incorporate, further, non-English speaking minorities to the protection afforded by education and awareness of the dangers of carbon monoxide gases produced by commonly used everyday household appliances and equipment. The goal of this project is to continue identifying needed improvements in communication and coordination among affected interested group. Project will continue to enlist the cooperation of local consumers and the Siouxland media including English, Spanish and Asian community groups and immigrants. The second goal will be to continue educating minorities in the community about the dangers of carbon monoxide and assist them in protecting themselves.

**Region VIII**                      **For more information, please contact Region VIII Environmental  
Justice Coordinator, Elizabeth Evans at 303-312-6053**

**Colorado**

**Cross Community Coalition  
\$19,860  
Denver, CO**

The Colorado People's Environmental and Economic Network (COPEEN) was formed to bring together grassroots organizations of people in communities of color and/or low-income communities to work together on environmental justice issues. COPEEN will work with local grassroots groups to raise community awareness of the effort by Earth Resource Mining Company to re-open the Miser Mine in Jasper, Colorado. COPEEN will work with community groups in the San Luis Valley to identify environmental justice issues arising from plans to re-open the mine, as will continue to inform targeted communities about information related to Miser Mine. COPEEN will hire a part-time staff person who lives in the area who will oversee the project.

**Earth Force  
\$20,000**

**Denver, CO**

Front Range Earth Force is one of four national demonstration sites launched in May of 1997 by Earth Force, a national youth-driven nonprofit organization based in Alexandria, Virginia. Front Range Earth Force supports the Community Action and Problem Solving (CAPS) Program, which provides middle school youth opportunities to strengthen their environmental and civic knowledge, attitudes and skills by addressing environmental problems in their communities. This grant will partially support CAPS projects in ten low-income, minority communities in the Denver metro area and will provide 45 educators with a background in environmental justice and concerns that exist in these target communities.

**Grand Valley Earth Coalition****\$18,651****Grand Junction, CO**

The Grand Valley Earth Coalition is a grassroots group formed in 1990 for the purpose of providing education and information to the public regarding environmental issues. The Grand Valley of Western Colorado does not have a stable household hazardous waste education program or a facility for collection of household hazardous waste. The area is separated from information transfer by the Rocky Mountains; information and funds for support are not as readily available. As the valley has grown so has the burden of household hazardous waste entering the local landfill, increasing the risk of contamination of the Colorado River. The Grand Valley HHW Program will target the entire community to offer a comprehensive household hazardous waste education program focusing on purchasing habits and disposal, in order to decrease the risk of contamination.

**Mi Casa Resource Center for Women****\$20,000****Denver, CO**

Mi Casa was founded in 1976 to provide quality employment and education services that promote economic independence for low-income, predominantly Latina women and youth. The population served by Mi Casa is both minority and low-income, and may be exposed to higher levels of toxic pollutants in their environment. The grant will be used to expand Mi Casa's focus. The enhanced program will continue to emphasize personal and career development, but also stimulate community involvement and leadership development specifically around environmental issues. The young women who will participate in the program will research and present information to their communities and will create action plans for the environmental issues they identify.

**San Juan Basin Health Department****\$17,624****Durango, CO**

The Air Quality Advisory Council (AQAC) was formed as an advisory body to the San Juan Basin Board of Health in November 1997, due to concern about the disproportionate share of impact from a nearby commercial railroad borne by the predominantly Hispanic South Durango neighborhood. The grant will help continue AQAC's work; coordinating workshops for sharing

information, surveying concerns of residents, fostering public meetings to present findings of local stakeholders groups, and providing access to air and water quality data collected and analyzed by local organizations and state agencies as well as assisting in interpretation of this data.

## **Montana**

**Eastern Plains Resource Conservation and  
Development Area, Inc. (EPRCD)  
Sidney, MT**

**\$20,000**

The EPRCD is a nonprofit organization governed by a council of 66 members representing cities, tribes, counties and conservation districts within a 16-county area in northeastern Montana. The grant is for two components associated with the Fort Peck Assiniboine and Sioux Municipal and Rural Water Supply System: public information for the non-reservation community, and formation of the off- reservation water district. Its first goal is to facilitate communication and strengthen partnerships to address disproportionate exposure to poor drinking water. a second goal is to build community capacity and understanding that water quality can be improved. Finally, the project will provide better public access to data about water quality in the area.

**Eastern Plains Resource Conservation and  
Development Area, Inc. (EPCRD)  
Sidney, MT**

**\$20,000**

The EPRCD, along with the lower Missouri River Coordinated Resource Management Group (LoMoCRM) intend together existing data that is scattered among various agencies and organizations pertaining to water quality in the project area. The information will be compiled to determine what additional data is needed for a comprehensive report. Finally, EPRCD will complete any additional water quality assessments needed to finalize a report that can be used to design a justifiable and responsible conservation plan to address water quality issues. This information will be disseminated through the use of newsletters, radio, and television stations in the area. The grant will fund a part-time watershed coordinator.

## **North Dakota**

**Clean Water Fund  
\$20,000  
Fargo, ND**

The Clean Water Fund is a nonprofit research and education organization promoting the public interest since 1978 on issues related to water, waste, toxics and natural resources. The “Partnerships For Pesticide Safety Project” is a targeted training and educational outreach program resigned specifically for North Dakota’s Hispanic farm worker population in an effort to prevent exposures to pesticides and other occupational hazards. To implement the project, CWF will develop partnerships with stakeholders, including farmers, state agricultural officials, and farm workers to develop and implement a field training program focused on pesticide and workplace safety. This bilingual training program will guarantee that farm workers receive the necessary training to protect themselves from occupational health threats while also ensuring that farmers are complying with worker safety training regulations as required under the federal Worker Protection

Standard (WPS).

## **South Dakota**

**Jobs and Environment Campaign/ Oglala Lakota** **\$20,000**  
**Pine Ridge, SD**

The goal is to increase resources to the Oglala Lakota Nation to develop capacity to protect groundwater and manage pesticides on their lands. In partnership with the Oglala Lakota Nation, the Jobs and Environment Campaign will develop a fully functioning and effective environmental protection program in the area of groundwater protection and pesticides management. This will take the form of a Tribal Pesticide Management Plan for five specific pesticides: alachlor, metolachlor, atrazine, cyanazine and simazine.

## **Utah**

**Utah Society for Environmental Education** **\$20,000**  
**Salt Lake City, UT**

The Utah Society for Environmental Education (USEE) is a nonprofit organization that develops public awareness and knowledge about the environment, and provides the public with skills needed to make informed decisions, to solve problems, and to take responsible actions. The “Jordan River Stewardship Project” will educate and empower residents of one of Salt Lake’s lowest income communities, providing them with the skills needed to address environmental justice issues related to clean water and solid waste. In the northern corridor of the Jordan River, which is the target area for this project, broken glass, empty barrels, and other signs of degradation are common. The grant will increase the amount of education and support USEE can provide the community by conducting specific outreach presentations, working closely with schools and increasing the amount of support offered to community groups.

**Utah Society for Environmental Education** **\$17,280**  
**Salt Lake City, UT**

The purpose of the Gateway Environmental Justice Project is to produce a comprehensive report that explains environmental risk information collected by USEE from Salt Lake City and Utah’s Department of Environmental Quality. USEE will disseminate this information to stakeholders in the Gateway District in a series of public meetings. The report will provide stakeholders with information about risks in Gateway, who is at risk, and how to mitigate the risks, including possible submission of Community Development Block Grants and initiating clean-up projects.

**Wyoming**  
**Wyoming Energy Council, Inc.** **\$20,000**  
**Laramie, WY**

WEC will address environmental exposure to poor indoor air quality and potentially hazardous waste in low income households of Albany County, particularly those including children or the elderly. WEC will partner with local community organizations to mutually increase understanding

**Region IX**                      **For more information, please contact Region IX Environmental Justice Team at 415-744-1565**

**BorderLinks  
Tucson, AZ**

Local community leaders in Nogales, Arizona and Nogales, Sonora will participate in four weekend workshops that will focus on environmental problems associated with waste disposal in the Nogales Wash, which runs south to north through both cities. Participants will also learn to recognise other environmental problems, gain a better understanding of relevant laws, and learn how to work together to address the problems. The project will be done in cooperation with local health clinics, local environmental groups, and members of the Southwest Network for Environmental and Economic Justice (SNEEJ).

**\$20,000**

## California

**\$20,000\***

## El Festival del Pueblo de Monterey

**\$16,000**



**Seaside, CA**

Pesticide use and regulation in Monterey Country Schools. The leading industries in Monterey County, tourism and agriculture, are significant users of pesticides and primarily employ low-income, particularly Spanish speaking, individuals. In addition, Monterey County Schools do not have guidelines in place on pesticide use. Community members are concerned that minority children and youth, and their families in Monterey County are at high risk of exposure to pesticides. This grant will help the Monterey Bay Spanish Speaking Indian Council will distributing information to teachers and parents on pesticide use in the workplace and help institute a dialogue with the school district on the need for reducing the use pesticides in areas where small children routinely play.

**Environmental Center of San Luis Obispo****\$19,980****San Luis Obispo, CA**

ECOSLO will work to minimize environmental health risks facing farmworkers and to facilitate and improve communication and coordination among the county's environmental health stakeholders and farmworker support groups. Surveys of at least 300 farmworkers and their families will provide new information to regulatory officials, public agencies, and non-profit service organizations on household hazardous materials and pesticide use. Survey participants will be drawn from Migrant Head Start, Promotoras Comunitarias (non-profit support program for Latina women) and FUERZA (a county nonprofit Latino support organization).

**Greater Bakersfield Community Housing Resources Board****\$20,000****Bakersfield, CA**

Kern County Lead Poisoning Prevention Coalition. Lead poisoning hazards disproportionately affect low income and minority families. This project will expand public health education and community outreach activities on environmental lead to low income and minority families with children. Free swab testing and free capillary blood testing will be provided to residents. In addition, neighborhood leaders such as teachers, clergy and community association members will be trained to instruct residents to test their housing (including possibly contaminated items and cookery) for lead content, as well as preventative healthcare and post poisoning follow-up.

**Imperial Valley College****\$19,999 \*****Imperial, CA**

The New River flows from Mexicali, Mexico north through Imperial County and winds through low income residential and agricultural areas to the Salton Sea -- one of the most important flyway in North America for migratory birds. This program is geared towards the mostly low-income population of Hispanic farmworkers and their children. Workshops will provide high school and community college teachers with curriculum on water pollution and solid waste issues that integrates lectures, field trips, and job shadowing. Students will monitor New River water and research ponding techniques and bio remediation as a ways to address agricultural runoff and other

pollution. Learning these “real world” procedures will provide minority students with skills to apply to careers in environmental management.

**Los Angeles Educational Partnership  
Los Angeles, CA**

**\$19,970**

Bilingual community based effort to control toxic dumping. The purpose of this project is to develop citizen involvement to eliminate environmental abuses in Pacoima through community-based education, advocacy, monitoring, and clean-up efforts. Community members will be trained to become inspectors on watch for illegal dumping of waste in their communities. Pacoima Beautiful will work to encouraging residents to be proactive with environmental problems, to get involved in planning and implementing regular clean-up days in neighborhoods, and to develop projects to “green” local schools.

**People’s Community Organization for Reform  
and Employment (People’s CORE)  
Los Angeles, CA**

**\$19,940**

Pesticide research and education project. Residents in two multicultural communities in Los Angeles are concerned that the health risk of pesticide exposure may be worse for children attending schools that are located in areas where refineries, chemical plants and smog contribute to high levels of air pollution. People’s CORE will determine the scope of pesticide use in 7 schools in Carson, and 5 schools in other parts of the City of Los Angeles by requesting, reviewing, and analysing monthly pesticide use reports. Presentations and workshops will be coordinated with teachers, parents and school administrators to share information on pesticide use in the schools and identify ways to limit children’s exposure to pesticides and other toxic substances.

**San Jose State University Foundation  
San Jose, CA**

**\$20,000**

This project will provide residents of Richmond, California with accurate environmental monitoring data. Community workshops will focus on dispelling the myths about ‘toxics’ and ‘environmental racism’ and train community members on where to find information about toxics. The targeted audience is low-income minority residents living near Superfund sites in Richmond, California.

**San Fernando Valley Neighborhood Legal Services, Inc.  
Pacoima, CA**

**19,344\***

*Lucha Ambiental de la Comunidad Hispana* (LACH) is an informal group of low-income Latino residents of Val Verde who formed in 1995 in response to concerns about the possible adverse health effects of a landfill in their community. This grant will help develop LACH build its capacity as an organization through activities such as bi-monthly meetings, training for members on effective communication skills and working with environmental data, and developing and implementing action plans and publishing a bilingual environmental newsletter.

**HAWAII****Hawaii's Thousand Friends  
Honolulu, HI****\$20,000 \***

This project will work to improve communication and opportunities for collaboration between mainstream environmental groups, Native Hawaiians and lower income residents, government agencies, and local decision-makers within the City and County of Honolulu -- the 11th largest metropolitan area in the U.S. Workshops will focus on the decision-making process of the State Legislature, City and County Council, and other agencies and on prioritizing environmental justice issues in this community. The priority is to assist Native Hawaiian and low- income residents in understanding local decision-making processes, in monitoring and evaluating local land use proposals, and in strengthening their voices in the decisions that impact their lives and culture.

**Waipi'o Valley Community Association  
Honoka'a, HI****\$19,500**

Waipi'o Valley is a agricultural area with a high percentage of low-income and Native Hawaiian practitioners who farm, fish and gather food from streams and the ocean. This community-based program will gage, monitor, and survey streams, in order to support stream restoration in the Waipi'o watershed on the island of Hawaii. The project addresses ongoing environmental justice issues related to water allocations, shortages and pollution, conflicts over riparian and native Hawaiian rights, and environmental and public health risks in rural communities.

**Nevada****Paiute-Shoshone Tribe of the Fallon Reservation and Colony****\$19,113**

The relationship between the Fallon Paiute-Shoshone Tribe's solid waste disposal lagoon system and the ground water and water delivery system on the tribe's reservation is currently not known. The lagoon system is within five feet of the ground water level and is less than a 1/4 mile from the main water delivery system on the tribe. This project will allow the tribe to study the situation, to correct any potential problems, and to educate the tribal residents about how the lagoon system may impact their water quality.

**Walker River Paiute Tribe  
Shurz, NV****\$19,950**

The tribe will assess the scope of environmental damage caused by ordnance contamination from naval aircraft bombing on the reservation. They will research land contamination, ordnance solid wastes, and risks and effects on human health. This information will aid tribal leaders in the decision making process and improve communication with U.S. Department of Defense. The project also includes outreach and education workshops for community residents on potential hazards that lie underground.

**Region X**

**For more information, please contact Region X Environmental Justice Grants Coordinator Susan Morales at 206-553-4029 or**

**Environmental Justice Program Manager Joyce Kelly at 206-553-4029****Alaska****IRA Tribal Government of St Paul  
St Paul Island, AK** **\$20,000**

A Bering Sea Coastal Alaska Native Community Workshop to build communication, address research needs, and identify criteria and protocols for toxic research in the Bering Sea Region.

**Chugachmiut, Tatitlek and Chenega Bay** **\$20,000****Anchorage, AK**

To build tribal capacity in the small communities of Tatitlek and Chenega Bay for coastal area management and decision making in the continued preservation of subsistence and cultural coastal area resources. The project will include a workshop in each community and the development of a tribal guide to the legal protection of coastal area resources.

**Idaho****Valley Family Health Care,  
Payette, ID** **\$20,000**

This project intends to provide community based education to Hispanic migrant and seasonal farm workers, and family members about human health and safety threats in the environment. The focus will be on issues impacting farm workers such as the use of contaminated drinking water, use of improper methods of storing or consuming drinking water, and improper disposal of chemicals and sewage which further contaminate water supplies.

**Nez Perce Tribe  
Lapwai, ID 83540** **\$19,975**

Lead based paint education and awareness outreach program to address the environmental and occupational lead hazards on or near the reservation boundaries with regard to children six and under. The focus will be a lead awareness month of activities through use of culturally related educational materials, and to establish protocol among contacts for questions and complaints of lead exposure.

**Oregon**  
**Environmental Justice Action Group** **\$18,874\***  
**Portland, OR**

The proposed education and outreach project focusing on the Northeast Portland residents

will work to address local environmental justice problems and solutions through an intensive door-to-door campaign, distribution of a quarterly newsletter, and by providing access to data available through the geographic information system.

**Urban League of Portland,  
Portland, OR**

**\$20,000**

The Urban League proposes the expansion of its Lead Poisoning Prevention Program to the religious community in North/Northeast Portland and to ensure Medicaid providers comply with childhood lead screening guidelines. The goals will be to increase participation in the decision-making processes of local programs, and increase the numbers of at-risk children screened for blood lead levels.

**Coquille Indian Tribe  
North Bend, OR**

**\$17,850**

The Tribe proposes to design and construct a stormwater treatment facility to treat runoff, protect water quality in the cranberry farm irrigation pond and downstream, restoring wetland functions and erosion control. The target audience, including a low-income housing development on the reservation, along with areas of Barview and Charleston, will become stewards through training and involvement in monitoring the area.

**Washington**

**YMCA of Greater Seattle  
Seattle, WA**

**\$19,983**

A YMCA Earth Service Corps Program to engage low income youth and youth of color from Seattle's inner city neighborhoods in activities that will help them develop an awareness of local environmental justice problems. The activities include student chosen service learning projects, presentations to elementary schools, and an environmental symposium.

**Community Coalition for Environmental Justice (CCEJ)  
Seattle, WA**

**\$20,000**

An outreach, education, and research project focusing on the South Park community. Based on responses from the community, the proposed activities would include designing fact sheets, coordinating a community forum, and conducting workshops on accessing and interpreting environmental and health data, pollution problems in the neighborhood, and on the how the Clean Air and Water Acts are enforced.

**Muckleshoot Indian Tribe  
Auburn, WA**

**\$19,688\***

The purpose of the project is to provide the Tribe with technical expertise to be better informed on the ecological and human health protectiveness of proposed cleanup projects. This information will

enable meaningful participation in three different cleanup projects within the Duwamish, Tribe's Usual and accustomed Fishing Area.

**Jamestown S'Klallam Tribe  
Sequim, WA**

**\$20,000**

A proposal to prepare two short publications that provide factual, scientific and legal information to the Northeast Olympic Peninsula general community about the environmental goals and activities of the Tribe and cooperating entities. Training and stipends to a designated tribal member would also be provided for participation in public and interagency environmental forums.

**Swinomish Indian Tribal Community  
LaConner, WA**

**\$20,000**

This proposal aims to promote an understanding of the role of Tribal governance in environmental protection and to build community cooperation. Through a series of discussions facilitated to encourage open dialogue, this project will identify confrontational issues that can then move into mediation of the identified conflicts.

**Tacoma Urban League, Inc.  
Tacoma, WA**

**\$20,000**

This proposal is for a one year community based preliminary study to correlate the effects of indoor air pollution and the incidence of asthma in the Salishan low income and minority community. Environmental health intervention and prevention strategies will be addressed through public outreach, training, education, health care, and other corrective measures involving students and community members.

\* denotes Superfund projects